

## Classroom Lesson Expectations

A question has been raised as far as expectations. Expectations are different for each class. It is a goal of mine to have expectations posted in each room this summer. Here are some basis guidelines.

**Infants (Ladybugs):** If I'm awake and happy and content, sing the song to me and as much of the lesson as you can or see fit. If I'm unhappy, try singing the song or use the lesson to try to distract. If we are all crying, wait until we calm down, if we don't, no lesson today:) If I'm taking a bottle, sing me the song, I might like that. Show me a picture of Jesus and tell me how much he loves me and how special I am. If I'm sleeping, leave me alone:)

**Crawlers (Caterpillars):** If I'm happy and content, sing the song to me and do as much of the lesson as you can. Come to where I am or as close to a group as you can and sing or do the lesson, I will not sit in a circle or give you much feedback at all. I might smile:) Do not despair, information is going into my brain and my heart, it might just wait until I'm verbal to come back out! Show me a picture of Jesus and tell me how much he loves me and how special I am. You might have to work one on one. If I'm crying, sing the song or try the lesson to distract. If we are all crying, wait until we calm down, if we don't, no lesson today.

**Walkers (Ants):** If I'm happy and content, try to get me to sit on the carpet to sing and hear the lesson. If I'm just too busy, let me watch from where I am. I am still hearing everything you say:) I probably will not sing with you and you probably will not get a response to what you say. Do not despair, information is going into my brain and my heart, it will come out soon! I still love it when you spend this special time with me but I might not sit for very long at all so be brief and know when I'm ready to move on to something else. If I'm crying, try the song or the lesson to distract me. If we are all crying, wait until we calm down, if we don't, no lesson today.

**Two Year Olds (Bees):** We are very busy but do your best to get us to sit down and sing and hear the lesson. If I refuse, let me watch from where I am, I might join you soon, keep encouraging me. I might or might not sing and I will start to respond to what you say with one or two words, but do not expect it. I am very wiggly so don't get discouraged, just let me wiggle, I am still hearing everything that you say, just don't delay, I must get up and move soon. I will need lots of help with the craft but let me do as much as I can. Teach me how to hold a crayon and to color only on paper and skills like these. If I'm crying, try to start the lesson to distract me. If a lot of us are crying or too busy, do your best but you may have to do the lesson while we are sitting down for snack or make other adjustments. Just don't forget to show us a picture of Jesus, let us say his name, and tell us how much he loves us and how special we are.

**Transitional 3's (Butterflies):** We are ready to tell you what we know about Jesus and many other things! We can sit in a circle and pay attention and wiggle through songs and the lesson though there might be a couple of us who need lots of encouragement in this area. We need help with the craft but let me try and do what I can. Remember, you are getting me ready for the big 3 year old Sunday School room which has a lot of structure and so you need to teach me how to sit in one area for a longer time before I move to the next activity. Let's talk about Jesus and how much he loves me and how special I am!

**I hope this helps. Just go with the mood of the room and do your best. We need to be as consistent as we can yet be flexible. Please let me know if you have any concerns and try not to get discouraged. You are making a difference with eternal significance!**